

SAMPLE LEARNING PLAN

Student's name: J. M.

Faculty liaison: S.S.

Field instructor's name: M. G.

Field setting: Services to Older Adults

Placement days and hours: Mondays 9:00 - 5:00, Wednesday evenings 6:00-10:00
Thursday mornings 9:00 - 11:00 for Team Meetings

Field instruction meetings: Monday 1:30 - 2:30 J.M. to prepare weekly agenda and bring material for discussion.

LEARNING OBJECTIVES	LEARNING ACTIVITIES/ STRATEGIES	EVALUATION
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Normally there would be more objectives, strategies and evaluation methods This is a sample.

<p><i>KNOWLEDGE:</i> Understand the indicators of elder abuse</p>	<p>Read literature on elder abuse Contact the community task force on elder abuse</p>	<p>Present a 15 minute summary of the indicators of elder abuse and the current activities of the community task force . Ask field instructor and team members for feedback</p>
<p><i>SKILL:</i> Run a caregivers' support group</p>	<p>Read literature on support groups and caregiver issues. Develop a plan for group member recruitment. Facilitate a 6 week group.</p>	<p>Present proposal to field instructor on October 10. Run group in early November to mid December. Complete weekly group summaries. Field instructor will review and discuss. At end of group ask members to evaluate the group.</p>
<p><i>PROFESSIONAL/ PERSONAL</i> Explore fears of working with older adults who are cognitively impaired.</p>	<p>Do a journal entry exploring the origin of the fears. What they are and how this relates to my life.</p> <p>Work with an older adult who is cognitively impaired.</p> <p>Journal my reactions. What I learned about myself and ways that I managed my fears.</p>	<p>Talk to field instructor about personal biases. Discuss my actual work with the client. Field instructor will help me examine how my feelings affected my work and whether I began to manage my fears in a way that was helpful to my client</p>

EXPECTATIONS:

Field Instructor:

- ▶ will orient me to placement
- ▶ will explain organizational structure and mission
- ▶ will provide learning opportunities
- ▶ will meet weekly for field education meetings
- ▶ will provide feedback, ask questions and give suggestions
- ▶ will identify any concerns as soon as possible

Student:

- ▶ will attend placement at agreed upon days and hours
- ▶ will notify field instructor of any absences
- ▶ will follow agency policies
- ▶ will participate in learning
- ▶ will come prepared to field conferences
- ▶ will identify concerns as soon as possible
- ▶ will provide feedback to field instructor

If a conflict arises, we agree to try to identify it as early as possible. We will meet to talk about it and try to respectfully listen to each other. If unresolved, we will ask the seminar leader or a mutually agreed upon staff member to try to help us resolve it.

We will discuss changes to this plan as they arise. We will formally review the plan at our mid-term evaluation conference on December 12.

SIGNATURES: _____

DATE: _____