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Contact
For more information on the application process, visit the School of Graduate Studies website:
graduate.mcmaster.ca/
academic-services/how-apply.
For additional information regarding the MA program, please contact:
Kristine Espiritu
Graduate Administrative Assistant
espirit@mcmaster.ca or
905.525.9140 x 27035.

PLEASE SEND ALL SUPPORTING DOCUMENTS TO:
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Version: 4 October 2018
Social Gerontology

The PhD in Social Gerontology allows students to take a critical social science perspective and an interdisciplinary approach to the study of aging. Students who complete the PhD in Social Gerontology will acquire theoretical and methodological expertise in social gerontology with a specific emphasis on an interdisciplinary social science perspective on aging and the condition of later age.

The PhD program in Social Gerontology will apply this perspective to analysing and understanding aging as a social and cultural process, construct, and outcome. It is the combination of these three perspectives, the ways that they interact with and build on one another, and a focus on both the social structural and cultural dimensions of aging that makes the program distinctive in its area. The PhD program in Social Gerontology differs from many doctoral programs in this area in that it allows students to develop and pursue broader research interests that may be outside the typical focus on functional health, demography and service management.

The Program

The PhD in Social Gerontology takes 4 years to complete. Students are required to complete course work (five courses) in their first year of study:

- HLTH AGE 713: Critical Perspectives on Aging
- HLTH AGE 714: Qualitative Research Methods
- HLTH AGE 716: Quantitative Research Methods
- Two graduate elective courses

All doctoral students will be required to participate in a non-credit research and professional development seminar.

Students will take a comprehensive exam in their area of concentration in Social Gerontology. The purpose of the exam is to ensure that the student has a sufficient grasp of the relevant scholarly literature in her/his area of research interest and that she/he is able to synthesize and communicate this literature in a critically insightful way. The comprehensive exam will consist of a written examination, an oral examination, and a research proposal (which is also evaluated during the oral examination).

Candidates for the Ph.D. degree will present a thesis which shows competence in original research and will be required to defend it during a final oral examination.

Admissions

Applications will be accepted starting in October. Admission to the PhD program requires an average of B+ or better, in a Master’s degree in a related aging and/or social sciences discipline. Applicants normally have demonstrated interest and experience in critical approaches to aging. Admission to the Ph.D. program in Social Gerontology will normally be on a full-time basis only.

Applicants are encouraged to contact faculty members in the Department regarding potential PhD supervision as well as the PhD program.

TO APPLY, VISIT:
healthagingandsociety.mcmaster.ca (Click “Programs”).

All applications will be submitted to the Department’s Graduate Admissions Committee. You will be expected to include: (1) all academic transcripts sent directly from the issuing institution; (2) two confidential letters of recommendation from instructors most familiar with your academic work; (3) statement of interest (3-4 pages maximum); (4) a sample of writing; (5) resumé/CV. If English is not your native language, an official copy of your TOEFL score or other evidence of competency in English must also be submitted.

Faculty Research

Faculty members in the Department of Health, Aging & Society are actively involved in a wide range of different research areas related to Social Gerontology, including: (1) social-cultural dimensions of aging; (2) systems, services and policy; (3) environments and inequalities; (4) diversity and inclusion.

Examples of faculty research projects include:
- Indigenous understandings of aging
- Negotiation care decisions for older adults
- Masculinity and men’s roles in care-giving
- Health and human resources for an aging population
- Inheritance and intergenerational relationships
- Media representations of aging & care
- Life-course perspectives on aging
- Homelessness, housing and precarious aging
- Age-friendly communities and urban policy for aging
- Fitness cultures in aging
- Theory development in aging research
- Animal-based interventions for aging & well-being
- Social perspectives on aging & mental health
- Mental health, social media, and relationships across the life course

Please feel free to contact individual faculty members about their research (see the list of faculty and their contact information on this brochure).

Students can follow their own empirical research interests throughout their studies.